



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Sadguru Gadage Maharaj College, Karad
• Name of the Head of the institution	Dr. Mohan M. Rajmane
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	02164271346
• Alternate phone No.	
• Mobile No. (Principal)	9423271523
• Registered e-mail ID (Principal)	drmohanrajmane@gmail.com
• Address	Vidyanagar, Saidapur, Karad Dist Satara Maharashtra
• City/Town	Karad
• State/UT	Maharashtra
• Pin Code	415124
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	10/06/2019
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid
• Name of the IQAC Co-ordinator/Director	Prof.Dr. Girish B. Kalyanshetti
• Phone No.	02164271346
• Mobile No:	9763140633
• IQAC e-mail ID	girish.kalyanshetti@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://sgm.edu.in/naac/AQAR/Re%20Submit%20%20AQAR%205.1.23.pdf
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://sgm.edu.in/naac/Calendar/Academic%20Calender%202022.pdf#toolbar=0

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A+	3.63	2017	02/05/2017	31/12/2024
Cycle 2	A	3.11	2011	28/03/2010	27/03/2015
Cycle 1	B+	77.00	2004	16/09/2004	15/09/2009

6.Date of Establishment of IQAC 21/06/2004

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
-	Nil	Nil	Nil	Nil

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File
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9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Implementation of the Academic Autonomy at the First year of U.G. & P.G. programmes Revision of the curricula and Evaluation pattern of the First year U.G. & P.G. programmes by 30 Boards of Studies, Initiated programmes in Bachelor of Business Administration, B.Sc. Medicinal Chemistry (Entire), B.Sc. Food Science (Entire), Organisation of 8 NAAC mentoring activities, Organisation of 6 workshops on NEP 2020	
Convening of meeting of all statutory Boards,Boards of Studies in 29 disciplines. Visit to 5 colleges as NAAC-Mock Peer Team and Academic & Administrative Audit.Organisation of M.Sc Entrance Exam in August 2022 at 4 centres, Organisation of subject specific lectures.	
Organisation of workshop on Pedagogy in Sept. 2022, Submission of AQAR 2021-22 in March 2023, conducting RUSA activities as DPR, organization of 2 International and 9 national conferences, conducted Various Audits (Green, Power, Water, Gender), Organisation of Workshops on IPR and CIII.	
Preparation of Data compilation, processing and documenting for Academic & Administrative Audit for 2020-21 & 2021-22, Preparation of KPI and SAF (Self Appraisal Framework) of the college in the chair of Principal.	
organization of One day Workshops on Institutional Values & Best Practices, on Research Data Management: Tools & Techniques.	
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:	

Plan of Action	Achievements/Outcomes
To Implement the Academic Autonomy at the First year of U.G. & P.G. programmes	Implemented the academic autonomy at the first year UG & PG programmes (2nd cycle)
To revise the curricula and Evaluation pattern of the First year U.G. & P.G. programmes	30 Boards of Studies revised the curricula and Evaluation pattern for the first year UG & PG programmes
To initiate a programme in Bachelor of Business Administration B.B.A.	Initiated Bachelor of Business Administration (B.B.A) programme
To initiate a B.Sc. programme in Medicinal Chemistry	Initiated B.Sc. Medicinal Chemistry (Entire) programme
To start B.Sc. Food Science	Initiated B. Sc. Food Science (Entire) programme
To undertake RUSA- NAAC mentoring activities	Organised 8 NAAC mentoring workshops to 10 mentee colleges
To convene the meetings of Boards of Studies	Conducted 2 meetings each of 30 Boards of Studies in a reporting year
To convene the meetings of Statutory Bodies under Autonomous status	Organised 2 meetings each of Statutory Bodies in a year
To organize the Entrance Exam for M.Sc. Part I	Organised M.Sc.I Entrance Exam at 3 centres in August 2022
To organize subject specific Experts' lectures	Organized various subject specific Experts' lectures
To undertake workshops addressing NAAC-SSR Criterion II	Organised a workshop on Pedagogy in the month of August 2022
To prepare & submit the AQAR for 2021-22 to NAAC	Submitted AQAR 2021-22 to NAAC, Bangalore in March 2023
To undertake Rayat Shikshan Sanstha's Academic & Administrative audit for 2020-21 & 2021-22	Interfaced Rayat Shikshan Sanstha's Academic & Administrative Audit for 2020-21 & 2021-22 in the Chair of Prin. Dr. V.S. Sawant & Dr. Lokade, Koregaon College, Koregaon

To carry out AAA of various colleges of Rayat Shikshan Sanstha	Carried out AAA of 5 colleges of the Sanstha
To conduct the activities as per RUSA Detailed Project Report	Conducted various soft activities as per RUSA-DPR
To organize the International and National academic events	Organised 2 International & 9 National level conferences
To undertake various audits (Green, Gender, Power, Water)	Carried out Green, Gender, Power & Water Audits of the year
To enrich research pursuits among faculty members: organization of workshops, IPR, C III activities	Organised workshops on IPR & CIII activities
To carry out NAAC cycle 4 Mock Peer Visits to various colleges of Rayat Shikshan Sanstha, Satara	Carried out NAAC-Mock Peer Team visit at 3 colleges of the Sanstha
To organize Workshops on Institutional Values & Best Practices	Organised a workshop on Institutional Best Practices
To organise Workshops on NEP 2020	Organised 5 workshops on NEP 2020 Awareness
To organize workshops addressing key indicators of Criterion III of NAAC-SSR	Organised a workshop on Research Data Management: Tools & Techniques
To prepare KPI and SAF (Self Appraisal Framework) of the college	Prepared KPI and SAF (Self Appraisal Framework) of the college in the chair of Principal Dr. M.M. Rajmane and submitted to Rayat Shikshan Sanstha, Satara
13. Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name of the statutory body	Date of meeting(s)
College Development Committee	27/12/2023

14. Was the institutional data submitted to AISHE ?	Yes
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- Year

Year	Date of Submission
2022-23	20/02/2024

15. Multidisciplinary / interdisciplinary

Sadguru Gadage Maharaj College, Karad (Autonomous) has always strived for a multidisciplinary approach in its academic as well as co-curricular activities. It has 31 UG and 19 PG programmes in Arts, Commerce, Science and Professional streams. It does also offer 4 One year Diploma courses in Hotel management & catering Technology, Fashion Designing, Beauty Therapy & Yoga Therapy. There is also a provision of teaching foreign languages such as German & French. Students are encouraged to undergo minor/major projects in the Multidisciplinary/ Interdisciplinary mode by formulating teams from different courses. Students are also encouraged to formulate teams from different disciplines to participate in various events etc. Currently, the college has implemented curriculum in NEP framework for First Year UG and PG programs in 2022-23. Addressing the objective of imparting holistic and multidisciplinary education, the college has a provision, alongside regular courses, several self-learning credit courses of interdisciplinary nature offered by the respective departments. These are offered to students of Arts Commerce, Science and professional streams- 'Democracy, Elections and Good Governance' (for UG Level 5 for Sem. I), 'introduction to constitution of India and Local Governance (UG level 5 for Sem. II), 'Environmental Studies' (for UG level 6 Sem. 4), 'Fundamentals of IT: Information Security' (for PG Level 8 under Humanities & Commerce & Management), Communication Skills (PG Level 8 under Science & Technology). The college provides inter-disciplinary elective subjects such as History of Social reforms in Maharashtra, History of Marathi Literature, Ancient Indian History & Culture, and Logic (traditional) for the students of Arts faculty.

The college has introduced Internship/ Apprenticeship under AECC for PG Level 8 Sem. I under Faculty of Humanities with an objective of

making students equipped with desired skills for a profession. Already, the CBCS pattern is followed by the college that allows flexibility for students in the choice of subjects. Required infrastructure and expertise are available to impart multidisciplinary flexible curricula to students. Many students of Level 8 are engaged in multidisciplinary research activities with a social orientation.

16.Academic bank of credits (ABC):

The Academic Bank of Credits facility is introduced by the Government of India in the National Education Policy (NEP) 2020. It has the provisions of creating a digital platform for the students that will store the academic credits earned by the students of various higher education institutes across the country. Under NEP-2020, the Government of India intends to enable students across the nation with the "Academic Bank of Credits" (ABC) system to fulfill the students' thirst for knowledge and education by providing academic flexibility. Academic Bank of Credits will be an online repository where students' academic credit calculated on the basis of their theory or tutorials or laboratory work will be stored. It will offer the students a seamless mobility within or between degree-granting Higher Education Institutions (HEIs) through a formal system of credit recognition, credit accumulation, credit transfers and credit redemption. The credits deposited on the Academic Bank Accounts will be valid for the maximum seven years or the duration specified for a given discipline as per specified norms of UGC.

Once the degree or certificate is collected by the students, the credits which are used to collect that certificate will be redeemed from their respective Academic Bank accounts. It will enable students to open their accounts and give multiple options for entering and leaving colleges or universities. There will be "multiple exits" & "multiple entries" points during the higher education tenure and the credits will be transferred through the ABC seamlessly. Academic Bank of Credits (ABC) can be considered as an authentic reference to check the credit record of any student at any given point of time.

The concept of ABC helps students to embrace a multidisciplinary educational approach. The idea is to make students skillful professionals and help their overall development. The faculties of the institute instructed the registration process to students of all programs. Till now our 7050 students have opened their account on DigiLocker and ABC Account. Our College uploaded 2282 mark sheets

for the academic year 2022-23 on NAD Portal of college.

17.Skill development:

A large number of students enrolled in general degree programmes in colleges every year. There is a consensus among stakeholders for shift from "only academic" approach. The minimal linkages are needed between curriculum of degree program and employer's requirement driven by changing needs of the industry and service sector. Therefore, it is essential to form a robust institutionalized framework for industry-academia linkage to increase the employability of the students through skill oriented, vocational education and value-added programs. The college has decided to mainly focus on the improvement of capability of the students to tackle the employability problem. We are assuming that, soft skill and vocational education in alignment with national skills qualification frameworks have a huge role to play in this context. For the academic year 2022-23 we have implemented NEP-2020 and provided skill based courses for UG and PG first year. We offer DEGG and constitution of India and LS government courses for UG first year and communicative English and Fundamentals of Information Technology courses for PG first year.

We are offering skill-based courses like, A Certificate Course in Sanskrit Communications, Speak-well English, A Certificate Course in German Language, Certificate course in performing art etc. for language and humanities streams. For commerce and management streams, variety of courses offered like, A Certificate Course in Banking, Entrepreneurship Development, Tally, Agro Business Management etc. For social sciences, college is offering courses like, Quantitative Techniques, Logical Reasoning, Panchayatraj Administration etc. For undergraduate students of science students, we are running variety of skill courses like, Basic of Gardening, Sericulture, Fermentation and Alcohol Technology, Soil and Water analysis, Milk analysis, Instrumental Training, SCILAB, R-software, Basic Computer Education etc. College is also, providing value added education through courses like, Counseling, Community Development, Research Methodology etc. to inculcate positivity amongst the learners that include the holistic development of the students. College has made compulsory to graduate student to take any one skilled based/vocational course before he/she graduating from college. We are providing vocational education in blended /on-campus modular mode for the students. The vocational and skill-based courses we are running via online as well as in offline mode. To run such courses, we have proper infrastructure and facilities like, sophisticated labs, trained man powers; advanced classrooms, smart

boards etc. The internship/apprenticeship is considered as the most efficient and promising structured training for exposure to the real working environment. Through internship/apprenticeship, students may actively engage with the practical side of their training like problem-solving, creative thinking, digital skills, teamwork etc.

Plan for skill based and vocational courses

1. Formulation of skill based courses and vocational education Cell with an overall role of a facilitator and counsellor for this type of activities;
2. Awarding 1-2 credits for skill/vocational courses;
3. MoU`s and linkages between collage and industries/institutes/universities/research centers;
4. Creating opportunities for students in collaborations with local industry, businesses, artists, craft Persons etc.
5. Integration of professional skills and life skills in the curriculum;

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college received Autonomous status from UGC, New Delhi in June 2019. This year through IQAC, the college has implemented National Education Policy 2020 in our institute. The institution is a multi-faculty institution with 31 departments. More than 13000 students are seeking education in the college. The institution has School of Languages (Sanskrit, Marathi, Hindi & English), School of Social Sciences, School of Commerce and Management, School of Sciences, School of Professional Courses, one year diploma courses in Hotel Management and Catering Technology, Hair Dressing, Beauty Therapy and Makeup, Advanced Fashion Designing and Technology, Yoga Therapy and Meditation. Foreign Languages Courses in German and French are also imparted to students.

The college has a provision of Marathi, Hindi, English & Sanskrit. Subjects in Arts and Commerce streams are taught in bilingual mode (English and Marathi) and Science subjects are taught through English medium. However, difficult concepts, theories and practical are explained in regional language i.e. Marathi. There are three language departments which offer UG and PG programmes namely English, Marathi and Hindi. Degree courses in Arts stream- Philosophy, Psychology, Sociology, History, Geography and Political Science, Economics, Geography are taught in bilingual mode. The college takes special efforts to preserve Indian culture and traditions through various activities such as Traditional Day

celebration, Trade Fare Day, Mehndi, rangoli, dance, singing, dramatics, food festival, celebration of festivals, Marathi Pandharvada (Marathi Fortnight celebrations), Day celebrations, Youth Festival, State level inter collegiate Barr. P.G. Patil Elocution Competition is organized every year to inculcate Indian culture and values among students. The college has a provision of subjects like Sanskrit and Education as elective subjects for the first two years of UG programme in Arts faculty. We are intending to offer specialization in Sanskrit to our students in next coming years. The college has carried out the revision of its curriculum for students admitted in session 2023-24 and onwards, in which subjects related to Indian knowledge systems find a due place as elective subjects, IKS related to major by each department. Apart from these, the college has initiated B.Sc. Food Science (Entire), B.Sc. in Medicinal Chemistry (Entire), Yoga Day, Course in Yoga Therapy programmes. The college provides inter-disciplinary elective subjects such as History of Social reforms in Maharashtra, History of Marathi Literature, Ancient Indian History & Culture, Logic (Modern) that articulates the integration of Indian knowledge system. We have also made a provision of imparting foreign languages such as German, French to our students aiming an integration of global knowledge system with that of Indian.

The institute has taken several initiatives to train its faculty members to provide the classroom delivery in bilingual mode (English and regional language i.e. Marathi). The institute has arranged some Faculty Development Programme, at the same time the institute sent some faculty to different institutes to join FDP, Seminar, Conferences, Symposiums, Orientation, and Refresher Courses. The institute has taken efforts to preserve and promote Indian Languages i.e. Sanskrit, Pali, Prakrit and tribal languages. One of our faculty members from the department of Sanskrit is working on Survey of Marathi Dialects, a joint project of Rajya Marathi Vikas Sanstha, Mumbai and Deccan College Post Graduate and Research Institute, Pune.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The primary principle of OBE is centered on a student-centric learning strategy that is utilized to assess student achievement based on a predetermined set of outcomes. For all academic programs, our College has developed an approach for implementing Outcome Based Education (OBE). The programs in the college are designed by keeping in view local as well as global requirements. The Program Outcomes (POs), Course Outcomes (COs) and Program Specific Outcomes (PSOs) are properly defined which indicate policy of the college to offer

outcome based education. The periodic meetings are organized to frame the syllabus of the courses. The curriculum incorporated various learning approaches such as critical thinking, skill based learning, experiential learning etc. to prepare the students for the academic challenges. The assessment of the students is done by adopting formative and summative assessment. It includes Continuous Comprehensive Evaluation (CCE) and Semester End Examination (SEE). The attainment of POs, COs and PSOs is mapped by considering performance of the student in these assessment. The remedies were proposed to overcome the underperforming areas so as to improve the overall attainment of the outcome based education.

20.Distance education/online education:

As per NEP 2020, the flexibility and interdisciplinary education should be provided to students which can be made possible through distance or by online teaching. For distance education or for online teaching, the use of Information and Communication Technology (ICT) is very important. In our college, the ICT enabled teaching is very effectively carried out. The distance education and online courses provides students to study at any time and at anywhere.

The college is a multidisciplinary autonomous college where large numbers of students are pursuing their education through different streams.

The affiliating university Shivaji University, Kolhapur has selected the college as its Study Centre for offering various courses in Distance mode and as its regional center for offering UG program in Arts & Commerce. It also has a Study Centre for Yashwantrao Chavan Maharashtra Open University. Due to this facility, working professionals, housewives, and physically disabled students can complete their education.

For online teaching, Our College is a Local Chapter (ID: 426) of NPTEL-SWAYAM since 2016. These Swayam courses are proved to be very useful for knowledge enhancement and faculty development. Number of faculty and students were benefited through this course. Students are consistently motivated for doing online courses. In year 22-23, the students gained one-Topper, three- Silver and two- Elite certificates. The workshop on 'MOOC Development' was conducted for teachers.

Extended Profile

1.Programme	
1.1 Number of programmes offered during the year:	17
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1 Total number of students during the year:	7245
File Description	Documents
Institutional data in Prescribed format	View File
2.2 Number of outgoing / final year students during the year:	2374
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	6791
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1 Number of courses in all programmes during the year:	UG 31 + PG 38 = 69
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2 Number of full-time teachers during the year:	60

File Description	Documents
Institutional Data in Prescribed Format	View File
3.3 Number of sanctioned posts for the year:	88
4. Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	2489
4.2 Total number of Classrooms and Seminar halls	93
4.3 Total number of computers on campus for academic purposes	814
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	36639321.00
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
<p>The curricula and credit framework of all 32 UG and 19 PG programs are revised as recommended by UGC and NEP-2020 and after following a systematic feedback procedure. The revised curricula are relevant to the local, regional, national, and global developmental needs. Each department prepared learning objectives while revising curricula, which include Programme Outcomes, Programme Specific Outcomes and Course Outcomes. 11 Professional courses train the students in specific skills and impart knowledge through vocational training. In the beginning, diagnostic tests are conducted for first year UG students to identify slow and advanced learners and lectures under Remedial Coaching are organized for them. Similarly, Continuous</p>	

Comprehensive Evaluation measures are applied for the internal evaluation.

The college provided financial assistance to 21 faculty members to pursue research by allocating Research Projects through RUSA. Anti-plagiarism software is used to ensure credibility and genuineness in research. Adequate number of subject electives, skill enhancement and job-oriented courses are offered to to ensure maximum employability. During the year, 10 new programs are introduced.

New Programmes:

- B.Sc. Food Science,
- B.Sc. Medicinal Chemistry
- B.B.A.

Additional Divisions:

- B. Com-I (IT)
- BCA-I
- BCS-I
- M.Com-I (Advanced Accountancy)
- M.Sc.-I (Computer Science)
- M.Sc.-I (Organic Chemistry)
- M.Sc.-I (Analytical Chemistry)

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://sgm.edu.in/new_website/sgm/naac/AQAR/AQAR_LINK/30466_192_1703657505.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

51

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year**21**

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year****10**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System**51**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The curriculum designed by the college does include issues like Professional Ethics, Gender, Human Values and Environment sustainability.

Professional Ethics:

The courses mentioned below describe professionally accepted standards of personal and business behaviour, values, and guiding principles.

- Business Communication and Marketing
- Principles of Marketing
- Bank Management
- Business Regulatory Framework
- Fundamentals of Entrepreneurship
- Business Economics
- Hotel Management and Catering technology
- Fashion Technology

Gender:

The College offers co-education for all courses. Out of 7245 total students 4220 are girl students. Besides, the courses below address gender issues by providing different skills necessary for lifelong learning and provide the opportunities for the students to explore areas of interest.

- NSS
- NCC
- Dept. of Sports and Games
- Women's Military Academy

Human Values:

The following courses describe the human values which help students to live in harmony with one another and society as well.

- Communication skills
- Psychology
- Philosophy

- Sociology
- Democracy and Good governance

Environment and Sustainability:

The following courses address environment and sustainability through their content. They also learn measures to protect the environment and are made aware of global warming and other related issues.

- Environmental Studies
- Botany and Plant Protection
- B.Voc. Agree
- Geography
- Biotechnology

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

20

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

4526

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2938

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://sgm.edu.in/Action-Taken-Report-22-23.php
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://sgm.edu.in/Feedback Analysis 2022-23.php
Any additional information	View File

TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment of Students	
2.1.1.1 - Number of students admitted (year-wise) during the year	
7245	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)	
2500	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.	
<p>The advanced and slow learners of first year UG students were differentiated through the diagnostic test which was conducted at beginning of academic year. This exam was based on the syllabus of 12th standard. The results were analysed and students were categorized as Advanced and Slow learners on the basis of marks. The syllabus was designed and the lectures were conducted before or after college hours (extra hours). For other class students, the college offers various programs such as extra coaching, counselling, guest lectures, specific training programs etc. The student attendance and extra curricular activities were assessed through Mentor - Mentee scheme periodically.</p> <p>The Action Taken -</p> <p>For Slow learners:</p>	

1. Student's attendance was monitored.
2. Remedial coaching was given.
3. All queries regarding study were cleared.
4. Personal guidance is given to students.
5. Workshops and guest lectures were arranged and motivated to participate in different competitions.

For Advance learners:

1. Extra coaching was given.
2. Provided with extra study materials like books, e-books and notes.
3. Guided students for higher studies and various opportunities in career.
4. Motivated to do online courses of SWAYAM
5. Departmental Library facility is given to these students.
6. Workshops, guest lectures, specific training programs, NET/SET coaching, Quiz competitions were organised and motivated to participate in different competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sgm.edu.in/naac/AQAR/AQAR_LINK/2.2.1.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
15/06/2022	7245	205

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

1. The College makes student centric methodologies such as Experiential, Participative learning and Problem- solving methodologies in teaching-learning process to enhance the knowledge, modern skills, attitude and values to shape their behavior in the correct way.
2. The college highlights on the student-centric methods of increasing lifelong learning skills of students. Faculty members make efforts in making the learning activity more cooperative by adopting the student-centric methods.
3. All the departments from college unify advanced platforms which encourage the creative aptitude of students and offer them a platform to cultivate their problem-solving skills and confirm participative learning.
4. For experiential learning, study tours, industrial visits are organized by various departments of college.
5. For participative learning is done by different activities such as seminars, group discussions, different competitions, cultural activities etc.
6. Problem solving methodology involves research projects, assignments, quiz competitions etc.
7. The college organizes co-curricular events, extra-curricular activities and cultural events which benefit the students for their all-round personality growth.
8. The learning converts more experiential, participatory and socialistic for problem solving by unifying activities like assignments, model making, field calls, project report writing, exhibitions, seminars, group discussions, deliberations, quiz, articles, power point presentation, Laboratory work, Seminar and Practical Blended/Flipped learning and Hands on training,

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://sgm.edu.in/naac/AQAR/AQAR_LINK/2.3.1.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

- This college encourages rigorous use of ICT enabled tools including online resources for effective teaching and learning process and to improve, support and optimize the delivery of education. .
- The video lecturers were uploaded on YouTube. These video lectures are made available to students through 'Knowledge bank' on college website.
- The college has adopted blended learning mode which is highlighted in college prospectus.
- The classrooms, laboratories, seminar halls, Auditorium, Conference Room are well equipped with ICT facilities. E-Learning center helps the teachers in developing e-content.
- More than 20 ICT tools and resources such as Youtube, Smartboards, LCD (PPT), wifi, CDs, DVDs, Pendrive, What's App, Google classroom, Facebook, Live shows, Video Conferencing, Email, Tabs, Google drive, Google doc, Google form, Gmail, Zoom app, Telegram, Google meet, Video Conferencing, etc. were used by college teachers.
- Special lectures and technical talk are also arranged through online mode.
- Library also offers a wide range of e-resources. The facility e-library, e-books is made available to students. Library facilities can be accessed through the OPAC.
- For knowledge advancement, online courses of SWAYAM, NPTEL were done by both students and teachers.

Thus, use of ICT becomes more interactive, flexible and convenient for teaching learning process.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://sgm.edu.in/naac/AQAR/AQAR_LINK/2.3.2%20Revised%20SGM%20ICT%20enabled%20teaching%202022-23.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

188

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

For every year, the college prepares academic calendar before commencement of academic year.

- The number of academic activities such as IQAC meetings, Academic council meeting, BOS and Subcommittee meetings, internal and semester end examinations, organization of workshops/ conferences/ study tours, cultural activities, competitions were planned before preparation of academic calendar.
- For this, inputs from Head of departments, PG coordinators, NSS, NCC program officers, controller of examination and from IQAC coordinator were taken.
- National holidays and public holidays declared by Shivaji University; Kolhapur were included in academic calendar.
- The academic calendar is approved in academic council and in IQAC meeting by Governing body of the college.
- It is distributed to all departments and then uploaded on college website.

The adherence to academic calendar and teaching plan -

- The Annual teaching plan is prepared by all faculties.
- All meetings and academic activities were scheduled as per academic calendar.
- The internal and semester end examinations were scheduled as given in academic calendar.
- The college strictly adheres to the Academic calendar prepared. However, under certain circumstances, the necessary change is made by the authority.
- To monitor the adherence of academic calendar, the academic diaries of faculties were signed periodically by Authorities of the college.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

205

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

70

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1770

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

26

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

11

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Examination Cell of the college is completely ICT enabled and the examination is fully digitalized. IT integration modernized the entire examination process and accelerated the work mechanism, making the entire process more transparent. At the same time, we have configured a self-service portal for all stakeholders for smooth completion of ICT-based examination processes (eg online

examination form filling, admission process, admit card generation, internal collection of marks, result edition and grade card Generation).

IT is integrated in examination process since autonomy. The evaluation of CCE is thoroughly done by examination software. The entire process of examination right from filling of examination form till examination results is fully done through examination (ERP) software.

It is fully customized and it ensures greater security, as all exam papers, candidate details, marks and results are digitally stored. In addition, only the people who should be able access exam information can be granted the appropriate system access online assessment facilitates quick and clear reports on candidate results and progress. Digital marking helps to maintain consistency and accuracy in scoring answer booklets. This reduces human errors and facilitates accurate calculation of SGPA and CGPA and reflection of student grades in semester exams.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://sgm.edu.in/naac/AQAR/AQAR_LINK/2.5.3.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The college has developed course outcomes (COs) and program outcomes (POs) taking into consideration the mission and goals of the all programmes. Each department of college formulated program specific outcomes (PSOs) as per the relevance of syllabus. Learning objectives and Learning outcomes are stated in syllabus. The syllabus of each program is made available on college official website.

All POs, COs and PSOs were revised as per NEP-2020 and approved by BOS and IQAC while framing the new syllabus of particular program. The POs and COs are drafted carefully taking into consideration the suggestions of all the stakeholders which includes students,

education must be outcome based and skill oriented so that students can become confident about achieve their goals.

The college is committed to quality education which is reflected in its programme outcomes and course outcomes. The course development has been decorated by taking all the POs into consideration and assuring that the curricula is strongly aligned with the programme objectives.

The skill oriented courses are introduced for uplift the skill of students to place properly. The institution invites reputed companies on campus to recruit fresher. Campus recruitment drives and progression to higher studies act as tools to measure and evaluate PO's and CO's.

The assessment primarily aims at continuous assessments and semester end examinations. There is a summative Semester Examination to evaluate the academic attainments of the students at the completion of each semester.

The Governing Body of College evaluates the results and registers their comments and suggestions for further improvement. The supplementary examination has been conducted after gap of one month.

The program outcomes are also evaluated by organizing different competitions such as quiz competition, poster competitions, youth festivals, organization of trade fair etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://sgm.edu.in/naac/AQAR/AQAR_LINK/2.6.2%20Attainment%20of%20PO,%20PSO,%20CO%202022-23.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by

Institution	
2138	
File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://drive.google.com/file/d/1lWDVkyu6v-sO7micAmq4o5ZcKlB875G1/view?usp=sharing
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink	
https://sgm.edu.in/naac/AQAR/AQAR_LINK/2.7Student%20Satisfaction%20Survey%20SGM%2022-23.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Promotion of Research and Facilities	
3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented	
<p>The institute has implemented a well-defined policy for the promotion of research and makes continuous efforts for frequent upgradation of research facilities. During the year, the institute upgraded its research laboratories and established a new research laboratory for Botany. The institute has upgraded the research equipment by purchasing sophisticated instruments such as ATR (Bruker), TGA-DTA, Potentiostat, spectrofluorometer under the RUSA scheme. The institute has developed an air-conditioned sophisticated Common Facility Centre (CFC) consisting of research equipment and instruments that are useful for the promotion of research. Moreover, 17 faculty members were given minor research projects under the RUSA scheme to enhance their research. To promote the research interest of students, the institute incorporated extra weightage to research projects in the curriculum of students. To pursue the research actively, students and faculty were provided with seed money throughout the year. The institute is endowed with several Ph.D. supervisors in many subjects which helps in refining the promotion</p>	

of research in our institute. Due to this perseverance in the promotion of research, we published 66 International and 5 national research papers in reputed journals this year. To encourage the research activity not only in the institute but also in the peripheral area, institute provides consultancy regarding characterization and Research facilities to the research community in the peripheral area.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://sgm.edu.in/Research-Policy.php
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

3,81,640

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

46

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

36.40

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

21

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://sgm.edu.in/naac/AQAR/AQAR_LINK/3.2.2%20Number%20of%20Teachers%20having%20Research%20projects.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

21

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

9

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	http://rusa.nic.in/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Institute has developed a Centre for Innovation Invention Incubation (CIII) boost new ideas regarding innovations, IPR, Start-ups etc. College has registered Institution's Innovation Council to Innovation Cell of Ministry of Education and conducted several activities under their guidance such as LOGO competition, motivational lectures, workshops, IPR workshops were organized. Under the guidance of CIII many patents were filled including Indian, Australian, German patents. Ideas collected from students were incubated and converted into patents. Ideas submitted by students were polished and submitted to YUKTI innovation challenge 2023 for further assistance and 3 ideas were nominated by Ministry of Educations Innovation cell. The Research Committee of our institution to motivate the student and faculty members extends scopes to explore their new ideas in the field of research and development. It also helps to create research culture among faculty members and students. The students and faculty are availing the facilities within the campus to carry out their research activities, such as Common Facility Center, Wi-Fi throughout the campus, Internet facility is available to students and staff. Several departments of college are endowed with well-equipped research

laboratories. Computing facility is available and adequate licensed software is also available. The Center of Entrepreneurship Development devised a system to guide and motivate student and faculty to become Entrepreneur and Start-up. This Center is generating knowledge regarding Entrepreneurship and Start-up in students. One day workshop on Entrepreneurship and Innovation as career opportunities was organized.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sgm.edu.in/naac/AQAR/AQAR_LINK/3.3.1%20Ecosystem%20for%20Innovation.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

22

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**3.4.2.1 - Number of PhD students registered during the year**

07

File Description	Documents
URL to the research page on HEI website	https://sgm.edu.in/research-guides.php
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

71

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

60

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sgm.edu.in/naac/AQAR/AQAR_LINK/3.4.4%20Books%20and%20Chapters%20published.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**3.4.5.1 - Total number of Citations in Scopus during the year**

231

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

104

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

3.29.330

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

53,84,659

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institute organizes activities in collaboration with neighboring community. These activities help in sensitizing students to social issues. The celebration of important days such as Independence Day, Republic Day etc. help in creating sense of patriotism among students. The birth and death anniversaries of great Indian personalities were celebrated in the honor of those who lost their lives defending the sovereignty of India.

The International Yoga Day was celebrated on 21 June every year to highlight the importance of Yoga and its benefits on our mind and body. This creates awareness among youth about their physical and mental health. Kargil Vijay diwas is most important day for all Indians and it is celebrated in the institute to observe tribute to our real heroes of the army. Other activities such as Har Ghar Tiranga Rally etc. helps in motivating youth and to make them aware about the aware about devotion of martyrs in keeping the sovereignty of India.

The days were celebrated and rallies were organized for creating awareness about the Constitution. It helps in understanding and practicing Constitutional values, rights and responsibilities among students. Tree plantation programme is organized every year in order to enrich the flora in the surroundings and to create environmental awareness among the students. Health checks up camps were organized to create awareness about health.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sgm.edu.in/naac/AQAR/AQAR_LINK/3.6.1%20Extension%20Activities.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

07

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

16

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

5218

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

29

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

37

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Sadguru Gadge Maharaj College is a multi-faculty college with more than 7245 students at undergraduate and postgraduate levels. The college has a Building and Construction Committee to monitor the entire infrastructural development process.

At the beginning of every academic year a plan is prepared considering the views of all the stakeholders and the infrastructural needs. Further, the plan is discussed in the College Development Committee (CDC) meeting and the same is sent for approval to the parent institution.

Infrastructure and physical facilities:

- Total Rooms : 254
- Classrooms : 93
- LCD equipped classrooms : 42
- Smart classrooms : 16

- Video capturing centers : 05
- Seminar halls : 08
- Auditoriums : 02
- Conference hall : 01
- LAN/Wi-Fi facility

Laboratories:

- Total laboratories : 56
- Research laboratories : 04
- English language laboratory : 01

Computing Equipment

- Total computers : 814
- Internet facility with 370 Mbps speed with 9 servers

Training and Placement Cell

The Invention, Innovation, and Incubation Cell (CIII)

Library

- Books : 1,14,809
- Periodicals : 102
- CDs/DVDs : 350
- Newspapers : 12
- Bound Volumes of journals : 946
- Network Resource Centre (NRC)

Generator : 04

Facilities for the disabled students

- Wheel chair,
- Braille books

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sgm.edu.in/naac/AQAR/AQAR_LINK/4.1.1%20Infrastrucutre%20Photos%20Geotag%20Photos.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Facilities for sports activities

Indoor Games:

- The college has an independent Sports Complex (Abhijit Patangrao Kadam Sports Complex measuring 1198.43 sq. mtrs.) with all necessary sports facilities for indoor games such as 03 Badminton wooden flooring courts, 01 Basketball Court, 02 Table Tennis units, Wrestling mats, Taekwondo , Carom Boards etc.
- The college also has a separate Boys & Girls multi- exercise gym with all necessary equipment .

Outdoor Sports:

- A spacious Ground with 400 mtr. Running track.
- 02 Volleyball Court, 02 Kabaddi Ground ,02 Kho-Kho Ground 01Football, Handball, Baseball, Long/High Jump Pit , Shot put , Discus/hammer/ Javelin throw ground, Hurdles equipment ,single and double bar etc.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://sgm.edu.in/naac/AQAR/AQAR_LINK/4.1.2%20Ground%20Facilitis%20Aug%202023_compressed.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

49

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)**367.34**

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The operations of the library are fully computerized by using ILMS software named 'LIBRERIA' Version 2.0.3715.28728, Software Developed & Powered by Maharashtra Knowledge Corporation Ltd. (MKCL), Pune. 'LIBRERIA' is a web-based, integrated, multi-user, multi-lingual package, which computerizes all the in-house operations of the Library.

- Special Features of LMS Software

It provides an Online/Web OPAC interface to publish the library Catalogue and is UNICODE Complaint, thus supports data entry in local languages. The software facilitates automated circulation (issue-return) of books and speedy access to bibliographic, location, and availability information of the books. The accession of books is computerized and the books have barcode stickers.

- Web OPAC: This deals with the Catalogue and Search. The Books available in the Library can be searched on basis of various criteria like Title, Author, Subject, Place of Publishing, Publisher, Year of Publishing, Classification Number, ISBN No.

There is digital screen touch KIOSK System and separate computer for library users for the students and teachers to search the book on Web OPAC in the library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sgm.edu.in/naac/AQAR/AQAR_LINK/4.2.1%20Library%20Automation%20Final%202022-2023.pdf

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

16.01

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

2037

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Yes, The IT Policy of the college covers relevant ethical aspects of internet use on the campus and instructs all stakeholders on how the network facilities of the college may be used in accordance with the existing laws and regulations of the nation. Users of network facilities on the campus are required to agree not to use the same for illegal or unethical activities. They are also required to refrain from any activities resulting in compromising the data security and integrity of the cyber infrastructure of the institution. The policy is regularly revised, and the latest version is available on the college website.

An IT Policy designed to prevent internal and remote data breaches.

- Maintenance of Server Logs
- Provision for Server Backup
- Provision for Firewall
- Round the clock CCTV monitoring of the Server room
- Website - Secure Hosting
- Use of Secure Protocols (HTTPS, SSH)
- Use of Official Email Address for all communications
- Secure Database for Exam Purposes - Question Paper Bank Database is Encrypted
- Secure login portal for ERP Software
- Individual Login Credentials for Staff and Students
- Licensed Software and Policy to Promote Free and Open-Source Software

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sgm.edu.in/naac/AOAR/AOAR_LINK/4.3.1%20IT%20Policies.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
7245	814

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus **A. 750 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: A. All four of the above
Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sgm.edu.in/naac/AQAR/AQAR_LINK/4.3.4%20List%20for%20additional%20Inf%20additional%20information.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

432.07

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Infrastructure Policy

- A well-established system and procedure for maintaining and utilizing physical, academic and support facilities. The CDC - ensures that enough funds are allocated and utilized for maintenance and up keeping.

Physical Facilities

- Keeping of stock register by the Administrative Office, Stock verification of laboratory instruments, library books, furniture, and sports equipment's.
- Workers are appointed on daily wages for maintaining botanical garden and also for classroom and campus cleanliness.

Classrooms

All classrooms, washrooms and college premises and the infrastructural material are maintained by the non-teaching staff. Workers are appointed on daily wages for maintaining classroom.

Laboratory

- User register is maintained in each Research Lab
- Lab-in-charge maintains equipment and cleanliness of laboratory
- Generators are installed to maintain power supply all the time

Sports

Sports rooms and Play Grounds are maintained by Physical Directors and supporting staff.

Library

The library works to procure relevant and ample collection of books, journals, online and offline information sources to support all the courses offered in the college.

Computers

The college has a well-developed system for providing IT facilities to the users. Both UG and PG classes are Wi-Fi enabled, which can be freely accessed by both the staff and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sgm.edu.in/naac/AOAR/AOAR_LINK/4.4.2%20Maintenance%20&%20Utilization%20Policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

3107

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

188

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

<p>5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology</p>	<p>A. All of the above</p>
<p>File Description</p>	<p>Documents</p>
<p>Link to Institutional website</p>	<p>https://sgm.edu.in/naac/AQAR/AQAR_LINK/5.1.3.pdf</p>
<p>Details of capability development and schemes</p>	<p>View File</p>
<p>Any additional information</p>	<p>View File</p>
<p>5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year</p>	
<p>2451</p>	
<p>File Description</p>	<p>Documents</p>
<p>Any additional information</p>	<p>View File</p>
<p>Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</p>	<p>View File</p>
<p>5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees</p>	<p>A. All of the above</p>

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

128

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

526

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

51

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

17

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

In teaching learning and administration of the college, the role of Students Council is always important. Since 2019, as per the guidelines provided by university, colleges in university premises not conducted Students Council elections. However, at college at local level established the Student Council in year 2022-23. Throughout the academic year, the council related acts functioned successfully under the able leadership of the Principal of the college, Dr. Mohan Rajmane. The role of Students proved significant in maintaining positive and disciplined atmosphere in the college during various activities.

Through NSS department of the college, the Students always take initiative in social work such as tree plantation programmes, Blood donation Campaign, World Women day, Oath for voter's registration and Awareness programmes of organ donation. Similarly the members actively participate in different sports and cultural activities like Kabbadi, Kho-Kho competition and Youth festival They also contribute to organize sports and cultural competitions on the college premises.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sgm.edu.in/naac/AQAR/AQAR_LINK/5.3.2.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

15

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Sadguru Gadge Maharaj College, Karad has a registered and functional Alumni Association. The meeting of the executive council of the association has taken place twice this year. This year the alumni meet is organized on Monday, 02 January 2023. For this meet, 134 alumni were present. The meet was presided over by Adv. Ravindra Pawar, The President of the association. The principle of the college, Dr. Mohan Rajmane was also present on the occasion.

In the memory of Barri. P.G. Patil state level Inter- College elocution competition is organized on Friday, 17th March 2023. The chief guest of the inaugural function was Prin. Arun Barge, former Principle of the college. 40 contestant from different colleges of Maharashtra have participated in the competition. In this competition Amrut Bhise from Kolhapur, Rohan Kawade from Pune and Miss. Kshitija Pawar from Pune bagged the first, second and third prize of Rs. 5000 , Rs. 3000 and Rs. 2000respectively. Whereas, Vinayak Salunkhe from Satara was awarded with incentive prize of Rs. 1000.

The prize distribution ceremony was presided over by Prof. Sumant Jagtap and Prof. Dattatray Rainak was the Chief guest of the

function.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://sgm.edu.in/naac/AOAR/AOAR_LINK/5.4.1.pdf

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The college has a clear vision and mission statement. This college is a constituent of Rayat Shikshan Sanstha, Satara, one of the largest and oldest educational institutions in India.

The college has its own governance to work for the betterment of the stakeholders. The College Development Committee (CDC) and the Governing Body are the apex bodies in the college. IQAC of the college is a major guiding force for policy implementation. The IQAC has regularly taken feedback from various stakeholders & faculty members.

The college has a well-designed perspective plan for the development of Academics & Research. One of the most important governing parts of the college is that the administration is managed through teachers.

The Vice-Principals, Deans, Heads of the Departments, Coordinators of various academic committees, and Coordinators of different Cells are working hard to implement the strategy plans according to the vision and the mission of the institution. The college assured that these steps will make a path for the grass root level.

This encourages faculty members and students to manifest innovative ideas that would go a long way in the service of the society.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IloldHMrdVFXWmRTZ2gwOVpWR0VUb2c9PSIsInZhbHVlIjoivGNVdDJVanVPRjBNZ2VYaGtaUUZ4RWxReUtOZ0Vjb0xpbmVVamdSYXZtNm1ON0dRdWxJa1hiYlEyY1O0RXVSAiIsIm1hYyI6IjhjZDNmNTM4YTc4YTMlODkyNGRiMGMwNjAwZWYwMjkxNDZmYjMyNDdmMGI0YmM3YmViNDNmZjdiNWQ5MDRjOWIiLCJ0YWciOiIifQ==

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Regarding the need for governing strategies to monitor Academic and Research activities in the context of Autonomous status, the college has 83 Committees along with IQAC committee which deals with the quality initiatives of our college. The NEP2020 highlights certain fundamental principles that would guide both the education system at large, as well as individual educational institutions. The college has separate NEP-2020 Cell of 13 faculty member including Chairman and one Nodal officer for smooth implementation of the NEP-2020. As a result of the decentralized system, administration of academic matters is now streamlined. Roles and responsibilities have been set in order. Participative Management System emphasizes lay on collaboration with responsibilities in academic matters.

Through, Academics Deans, CDC, HODs, Governing Body and the Academic Council, the college has restructured the existing academic structure by decentralization and appointed Stream-wise Vice-Principals to promote academic culture and research aptitude among the students and the faculty.

As a result of decentralized and participative management monitoring, supporting and administering all matters related to the academic concerns of the institution have been smoothly working. Thus, we witness the effective leadership at the corner of the campus.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6Ii9ROXF1bkoxRXg0SjVFL2JxWG1PZVE9PSIsInZhbHVlIjoieDhlcnpXM282djVKMGE3c2w4RC9WV1lFajNDdUlGS0t4cjIzaUxiOE12cnRvRklMU2gvN2o1bDNUTjVKRudDaCIsIm1hYyI6IjEwZGZhNDdjM2VjY2OzNWlWOTU5MDdlYTU5ZmZhZGYyYTZhNTQ0NWQ3MDE1MzA5MGVlYzYxZTdiOVIiMjBjOTQlLCJ0YWciOiIifQ==

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The IQAC has prepared the Perspective Plan of the college based on feedback given by different stakeholders and the observations and recommendations given by Peer Team members of NAAC during their visit for the third cycle in April 2017. All the 11 recommendations have been complied with so far. It also took into account the research, consultancy, infrastructure and learning issues, student support and progression, Governance and Leadership, overall analysis, recommendations for quality enhancement of the college. The plan incorporates action plan and allotment of responsibilities to the concerned cell, committees, departments and faculty members

Perspective plan has the importance in curriculum development and its effective implementation in the autonomous status. Considering the NEP2020, the college has restructured and revised the curricula of the first year UG and PG programmes. The institution has developed curricula for Certificate, Diploma, the Advanced Diploma & Short Term Courses offered under Dual Programme.

During the reporting year the college has implemented NEP2020 and prepared the Credit Course Structure for UG & PG programmes. Skill

Enhancement Course (SEC) as a mandatory vertical for the first year subject of UG & PG programmes.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://sgm.edu.in/naacPerspective.php
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Ours is the multi-faculty college in which the College Development Committee (CDC) and the Governing Body are the apex bodies. They delegate authority to the Principal, who appointed the Vice-Principals, Deans, Heads of Department, Chairpersons of various committees and coordinators of different units and cells. They are provided with administrative and financial autonomy protecting the interests of the institution, management and the stakeholders. The administrative and academic matter of the Arts, Science and Commerce streams are looked after by four Vice-Principals respectively. The Heads of various departments and committees monitor and evaluate the activities conducted by the respective departments and committees and interact with the Principal on the same.

As a result of the decentralized system, administration of academic and non-academic matters is now streamlined. Roles and responsibilities have been set in order. Efficient Participative Management emphasizes collaboration with responsibilities in academic matters. Policy Outcomes are now enhanced.

File Description	Documents
Paste link to Organogram on the institution webpage	https://sgm.edu.in/organization.php
Upload any additional information	View File
Paste link for additional Information	https://sgm.edu.in/Feedback_Analysis_2022-23.php

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The following welfare schemes are available in the college for teaching and non-teaching staff:

- The Rayat Sevak Co-op. Bank, run by the employees of the institution provides financial assistance through 05 types of loan facilities. Sou. Laxmibai Bhaurao Patil Credit Society offers financial assistance in the form of educational loan to the wards of the employees.
- The Rayat Sevak Co-op. Bank provides ??????? ?????? ??????? ????? ??????
- Through the Rayat Sevak Welfare Fund of the top management, financial assistance is provided to the employees during their severe illness or injuries.
- Teachers Benevolent Fund (TBF) Welfare Scheme is launched by Teachers' organization, wherein after the death of the employee, relatives get death benefit of Rs. 50,000/-.
- Residential facility in the form of staff quarters is available for teaching and non- teaching staff.
- The awards are given to employees by the management for their outstanding performance.
- The institute insured the life of the employees through Insurance scheme.
- Medical reimbursement for teaching and non-teaching staff.
- C.L., D.L., Medical Leaves, Maternity Leaves facilities are

available for desirable staff.

- Yoga Day and various festivals celebrated on the college campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.rayatsevakbank.co.in

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

9

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

22

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

8

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Rayat Shikshan Sanstha has internal mechanism to audit the accounts statements. It conducts internal audit every financial year by the separate audit mechanism of its own. So there is timely auditing and submission of utilization certificates to the concerned funding agency. The external audit of the financial matters of college has been carried out by the Government Auditor and internal audit by the parent institution once and twice in the year respectively. The accounts section is keen in keeping transparency in the all receipts of grants by the government, student fees, student fines and other issues. These grants expand on the various issues of the institution like salary of staff, library facility, office expenditure, development of basic infrastructure facilities provided to the students by the institution and also student welfare strategies adopted by the institution. Every financial year audited statements are prepared under the separate account heads and objections raised in the audit were timely settled by the college following all the laid norms and regulations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

302000

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

As an autonomous academic institution the college has developed its strategies for mobilization of funds. The college has mobilizes its resources through: 1. Grant under section 12 B of UGC and Funds from RUSA. At the same time college clearly looks into optimal utilization of the funds in favour with stakeholders. The process of resource mobilization is discussed in CDC, IQAC and with the finance committee. The Alumni is also provide financial and non-financial support for various activities in the college. Fee is collected by conducting of FDP, conferences, workshops etc. The college also mobilizes its resources from funds generated from self-financing and vocational courses run by the college. All grants received by the government and non-government agencies are fully utilized for resource mobilization for teaching, non-teaching staff and students.

Appropriate funds are allocated for effective teaching-learning practices that include induction and orientation Programs, workshops, inter-disciplinary activities, training programs, Refresher Courses, Faculty Development Programs, Conferences, Industry Academia interactions that ensure quality education. Sufficient funds are utilized for development and maintenance of infrastructure of the College, Enhancement of library facilities, some funds are allocated for social service activities as part of social responsibilities through NSS and NCC, Renovation of classrooms, Labs and faculty rooms.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The first cycle of three years of academic autonomy has come to an end in 2021. The year 2022-23 initiates the second cycle of autonomy. The college has implemented the National Education Policy following the model of the credit structure of Shivaji University, Kolhapur of the first year of UG & PG programmes. During the reporting year, the revision of curricula of first year UG & PG programmes was undertaken and had organized 2 BoS meetings each in 29 disciplines respectively. The IQAC has organized meetings of Finance Committee, Academic Council, and Governing Body as per the rules.

The college is designated as the Mentor College by NAAC. The college has 10 Mentee colleges from the vicinity and organized on-site at Mentee colleges, IQAC has organized 6 workshops for the faculty of mentee colleges. It has also organized 18 academic events on International, National and State levels during the year.

As per the IQAC resolution, the college has conducted Green Audit, Gender Audit, Power Audit. The college has participated in Study in India, an initiative of HRD Ministry, Govt. of India under which 02 students from Ethiopia and South Sudan were admitted for B.Com I and M.Sc. I respectively during the year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sgm.edu.in/Naac_Quality-initiatives.php

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Feedback Committee of the college collects regular feedback from students on curriculum, teaching methodology, opportunities of learning, faculty competencies in handling classes, facilities on the campus etc. The Feedback is collected from students once a semester. The Feedback Committee, in consultation with the IQAC prepares a feedback analysis report and submits the same to the Principal.

IQAC took up the curriculum revision based on the feedback. Faculty development programmes, workshop, seminars were offered for the faculty for effective teaching learning process. The faculty members were also encouraged to take up FDP,MOOC/SWAYAM courses.

External Academic Audit: The IQAC conducts a review of the teaching-learning environment and facilities of the college in the pretext of Autonomous status. The college conducted an external academic audit. The IQAC sought innovative ideas from students, teachers, employers, alumni and the administrative and statutory bodies.

Reforms facilitated: Innovative Teaching Pedagogy

The IQAC has taken effective steps to enhance the potential of ICT enabled teaching & learning. A Two Day Faculty Development programme was organized at for faculty to empower their expertise in various disciplines. Faculty members were encouraged to take up MOOC and other courses on the SWAYAM and NPTEL platform. Teachers are now adept in developing Course module and examinations using Learning Management System MOODLE.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sgm.edu.in/autonomous/External%20Peer%20Team%202022-23.pdf#toolbar=0

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://sgm.edu.in/Naac_igac.php
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college arranges unique gender sensitization programmes such as Women Grievance Cell, a health checkup camp, a blood donation camp. The college maintains a Women's Grievances Cell that handle matters relevant to women. With its team comprising of Principal, the functional leader of the Cell, and a female faculty member, the Women Grievances Cell is capable of dealing with situations (if any) with confidence. The college shows gender sensitivity with respect to defined measures by providing facilities as below:

1. Safety and Security:

- Anti-ragging committee
- Fire extinguisher
- Safety box
- CCTV camera

1. Counselling:

- Student Counseling: - Students counseling will be provided through Mentor-Mentee Scheme.

1. Common Room:

- Common room is exclusively made available for girl students.
 - 1. Day care center for young children:
- The College has a Day Care Centre to take care of the small children of the college employees.

The college organized various activities during the reporting year

to encourage women to fight against injustice. The institution has formed a Discipline Committee to monitor the campus and keep it healthy. The campus has a well-maintained security system that includes CCTV cameras and an active disciplinary mode. NIRBHAYA PATHAK of Karad City Police Station patrols the campus on a regular basis.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://sgm.edu.in/naac/AOAR/AOAR_LINK/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid waste management:

An oxygen-rich medium is used to breakdown or disintegrate biodegradable trash. There are trash cans located throughout the campus. The uses of plastic bags are banned in College.

Vermicompost Unit:

There are two vermicomposting units. Liquid Waste Management:

The college has built a drainage system that leads to closed collection tanks. To prevent water stagnation, the tanks are routinely cleaned, and the cleaning portion is outsourced. The campus's taps discharge water that is used for building's plants.

Biological Waste Management:

Students at the department of Microbiology and Biotechnology receive training in handling, sorting, dismembering, sanitizing, storing, transporting, and finally disposing of biological wastes.

E-Waste Management:

To store the electronic garbage that has been gathered from various offices and departments, a dedicated area has been set aside. Records on CDs, DVDs, and hard drives are correctly stored for later use or subsequently dematerialized. The PCs not in use are handed to other staff.

Hazardous Waste Management:

The use of chemicals that are hazardous to the environment, both in terms of quality and quantity, has been reduced. With help of green Chemistry utilization in practical's. Plant cultures, cotton swabs, plugs, and microbial cultures are autoclaved and thrown away.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution fosters an inclusive atmosphere for all students that promote tolerance and harmony in the face of differences in community, social, cultural, linguistic, and other contexts. To get students to interact with one another and discuss their thoughts and arguments in an amicable way, numerous co-curricular and extracurricular activities are offered and encouraged.

Various sports and cultural events are organised within the campus encourage mutual respect. The activities like Plogging, International Yoga Day, Say Yes to Life-No to Drugs, Tree plantation, Unity run, International Youth Skill Day, Teachers Day, Blood donation camp, Cleanliness campaign, Trade fare were commemorated as per schedule.

The institution aimed at helping students to acquire proficiency in English, Hindi and Marathi languages for effective communication. The linguistic inclusion is also reflected in celebration of Marathi Raj Bhasha Divas, Hindi Din etc.

Institution provides State (MAHADBT), National (NSP by Central Government) and Private scholarships to academic toppers, meritorious and economically deserving students.

There are Student Grievance Redressal Cell, Women Grievance Redressal Cell which deal with grievances without considering anyone's racial or cultural background. The college has Discipline Committee and Antiragging Committee.

Students can use social cultural events to not only identify with the university, but also to develop themselves in a preferred field and improve skills like organisation, presentation, leadership, and interpersonal communication.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institute serves as a shining example of good governance and democracy. The institution is respected not just by students and employees, but by all citizens of the town for its commitment to social development. The college is known as a 'Centre of Social Transformation' in the area.

Preamble of the Constitution is displayed at the entrance of the college. The campus prominently displays the essential duties and rights, the Citizen's Charter, the National Anthem, and the Pledge. It represents the great commitment of students, employees, and citizens to the Indian Constitution's principles.

Every year on January 26th, festivities are organised to celebrate Republic Day and emphasise the significance of the Indian Constitution. Our Constitution provides for Human dignity, equality, social justice, human rights and freedom, the rule of law, fairness and respect.

A course is introduced namely 'Constitution of India and Local self Governance' for all first year UG students. The objective of this

course is to spread awareness and imbibe the constitutional values in the conduct of students.

This year the college organised celebration of various events, days and events, listed below:

- Republic Day
- Independence Day
- Constitutional Day
- Azadi ka Amrit Mahotsav
- Har Ghar Tiranga
- Kargil Vijay Diwas
- Blood donation camp
- International Yoga Day
- Tree Plantation
- Awareness about Voting

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is renowned for the variety of its festivals and cultures. By educating students about the value of safeguarding, preserving, and promoting Indian culture, the college enables them to connect with their cultural heritage and roots. Additionally, it takes an active part in the "National Flagship Programmes" that are supported by the MHRD, UGC, universities, and local government offices. International Days are also enthusiastically observed. On the occasions of their births and deaths, colleges pay honour to all of the nation's heroes. Either a lecture, a rally, or competitions such as elocution, singing, wallpaper, and rangoli are held after the ceremony. On these days of national significance, the college arranges events to remember the actions or contributions of our leaders in fortifying the nation and instil moral and ethical values.

In order to foster cultural integrity among the students and to raise awareness of Indian historical culture and the contributions of historical figures to national progress, the college observes numerous national and international remembrance days and festivals. The National Service Scheme (NSS), the National Cadet Corps (NCC), and the many departments work together to commemorate these days and instil in students a sense of their significance.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. Earn and Learn Scheme

The program's major goal is to help students become well-rounded individuals who are committed to an equal society and excel in the classroom. Currently, this programme is primarily implemented for the benefit of students from rural areas who are economically underdeveloped, intelligent, and deserving but unable to finance higher education, as well as those who are in need and have little resources. It establishes a work culture with the appropriate aptitude and instils in the pupil the notion that no task is too big or small. The Rayat Shikshan Sanstha, Satara places a lot of importance on "Earn and Learn" program.

2. MENTOR MENTEE SCHEME

Students from mainly rural areas used to get admission in this College. To developed academic skills of the students, to introduce them to higher education policy. These students are not aware of different programs in higher education System, career opportunities in higher education policy, as well as different ways of achieving academic excellence. They have immense potential but they are not aware of it. Hence somebody has to take initiative to find out this potential of the students. These students are completely ignorant about various examinations and lack of information about the preparation to qualify the examinations. It is the need of time to guide them properly. It will help them to reach towards their dreams.

File Description	Documents
Best practices in the Institutional website	https://sgm.edu.in/Naac_Best-practices_22-23.php
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Our institution offers education to all socioeconomic groups, but notably to the underprivileged, economically and socially disadvantaged group of people. This is done to help the pupils become independent and self-assured. The college assists these students in continuing their education through a variety of programmes, including

- 1) Student Aid Fund
- 2) Earn-and-Learn Program
- 3) Reduction in charges

Student Aid Fund:- 78 students benefited from financial aid totaling 1,24,830/- rupees from the Student Aid Fund in the academic year 2022-2023. The primary purpose of the student aid fund is to provide needy and eligible students with financial aid.

Earn and Learn Scheme:- In the academic year 2022-23 total 45 students were admitted in this scheme. 22 students worked in the college library, 03 students in an administrative office, 14 students in Girls hostel and 06 students in different departments. In this academic year, college spent of Rs. 1500948/-.

Reduction in Charges:- Poor and deserving students who are admitted to college are provided residence halls, special accommodations and privileges. Outstanding players receive encouragement and fee concession. A student is eligible for the following concessions if he or she does not receive an E.B.C. or any other freeship.

File Description	Documents
Appropriate link in the institutional website	https://sgm.edu.in/Naac_Institutional-Distictiveness.php
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To organize NAAC Mentoring Activities to Mentee College
- To organize International Conferences and National level webinars
- To enrich ICT Facility for classrooms
- To upgrade Research Labs
- To conduct Academic and Administrative Audit (AAA) of the colleges
- To conduct Green Audit, Gender Audit, Energy Audit for the year
- To register and submit data for ranking surveys
- To submit AQAR of the college for the year 2022 -2023
- To organize workshop on Intellectual Property Rights
- To organize Teaching and Learning conference
- To organize faculty development program for the administrative staff
- To organize meetings of IQAC
- Monitoring the compliance of NAAC Peer Team Recommendations
- Organization of Avishkar Competition
- Increase in ICT enabled teaching
- Encouragement to students for paper presentation in Avishkar
- Timely submission of AQAR reports to NAAC
- Participation in NIRF
- Up gradation of laboratory infrastructure and instrumentation
- Enhancement of student support
- Increase in research publications
- To start additional fast track B.C.S. I batch for the academic year 2023-2-24